

# THE DEMOCRAT-SENTINEL.

Jan L. Martin Jan 108

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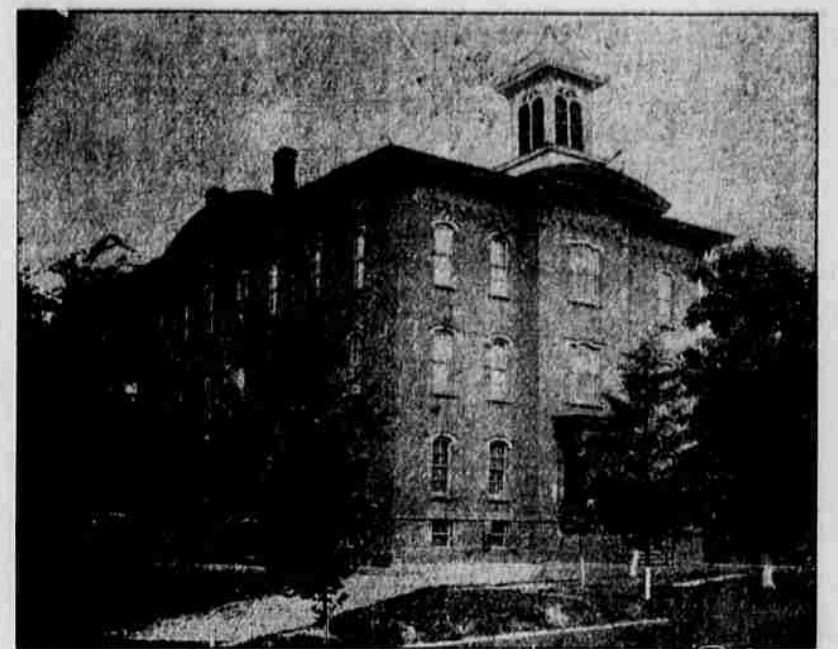
## Commencement Week of the Logan High School



Upon these two, Superintendent H. T. Silverthorne and High School Principal Prof. Chas. Garman, have depended the flattering results of this year's high school work. This excellent class is their product, and along with the help of the assistant teachers, this is the praise for the good work done. They are among Ohio's most efficient educators.



Names from left to right top row—Mary Holl, Harry Chase, John Kessler, George Schwenke, John Anderson and Mary Riff. Second row—Nellie Allen, Hazel Kanode and Nellie Stracke. Third row—Rochester Bowen, Eva Wright, Wood Bowen, Florence Doebele and Homer Armstrong. Fourth row—Eula Bort, Paul Filing, Nellie Liff and Joe Case.



HIGH SCHOOL BUILDING

### CALENDAR

Baccalaureate Sermon  
May 24 - 7:30 P. M.  
U. B. Church.  
Senior Class Day  
May 28 - 8:00 P. M.  
Logan Opera House.  
Promotion Exercises  
May 29 - 9:00 A. M.  
School Building.  
Commencement  
May 29 - 8:00 P. M.  
Logan Opera House.

### CLASS ROLL

Florence E. Doebele  
Mary Gertrude Riff  
Eva M. Wright  
Eula M. Bort  
Hazel M. Kanode  
Nellie M. C. Stracke  
Nellie S. Allen  
Nellie M. Liff  
Mary A. Holl  
C. Wood Bowen  
Joe S. Case  
Paul J. Filing  
John D. Kessler  
Homer D. Armstrong  
John F. Anderson  
Harry Chase  
Rochester S. Bowen  
George Schwenke

Motto: *Esse, Quam, Videri.*  
*To be, rather than to seem.*  
Colors: Black and Orange.  
Flower: Black-eyed Susan.

old school house at Logan, the happiest days of life, are over. The stern, cold world now bows them in, ready to cross them in their battle of matured life. What course shall they pursue, what place will they fill. They leave behind them the frolic and frivolity of childhood, and don the garb of manhood and womanhood. They are of us now; citizens that we must reckon with. From now, it is they who must be dealt with, not their parents for them. They have stepped out from the dependent to the independent world. The teacher nor the parent is longer consulted for them. They are to be seen, to be heard in the world, and their presence is to be known.

The toils of the years have not been in vain. All this does not mean a blare of trumpets, a tinkling of brass and all is over. These years have laid a foundation that can not be taken away. A foundation of education for life's work, to more easily plow out the furrows of this existence. This education is the stock in hand. It is a trade that will bring the result, and a living in the best walks of life is assured.

With these years of training the mind, the soul and intellect has learned its trade. It now remains for the hands to become skilled, and more easily too because the mind is strong. All this is upward trend. The foundation for life is laid. It means, will the individual, in these few short years of school work, possess the quality that makes life a joy, men higher in aspirations, capable of grasping the best there is in life; or it means that the lack of education, the omission of hard plodding and hard work now, spells plod all the years of one's life. And in this fitful stay on this earth, this shoulder-bumping existence, it becomes us to harden the head for the bumps as well as the muscles, and the person is handicapped, many furlongs, that has not the educational foundation. His muscles must then stand all the bumps. His head is not quick to successfully defend itself; to work out the smoothest path for the body to follow.

Life is a business grind at best, but how much more capable we are of making the most of that grind if we possess the education. The positions usually that mark the difference in life, is superintendent of the labor and the laborer. The more the education, the farther from muscular labor we get; at least if we prefer manual labor, and it is the honest toil of life that produces; life's grind is made so much easier if the head is capable of helping the hands.

The educated man or woman gets the big salary. Perhaps more for what they know, than for what they do. The uneducated man does the hard work with his hands. The educated young man or woman

an, who seeks to learn a trade, accomplishes the perfect attainment so much more rapidly and easier than those less educated.

Much learning never comes amiss at anything, at any time in life, and the person that of necessity must leave school young in life, attains a future prestige in every sphere, by reading good books and keeping pace with current events. Enter a room where an assemblage of ladies and gentlemen are engaged in conversation and it is not difficult to know who of those present and so engaged, possess the education. You will know who read the books and newspapers and who are keeping pace with current affairs.

The gentleman that is the leader in public affairs, is the educated man. Such is the case; such is the form life takes on; it shapes itself.

The schools of Logan are among the best in Ohio, and the Logan High school probably unexcelled in its class.

### CLASS OF 1908.

The graduating class of this year is perhaps one of the most remarkable. They number eighteen, nine boys and nine girls. That it is one of the largest classes that ever graduated from our high school, and equally divided, male and female, is indeed unique.

They are a rollicking, jolly and happy class, and take things in general, without much worry. They have not neglected their courses of study, yet had a good time socially.

Miss Nellie S. Allen, daughter of Dr. and Mrs. C. O. Allen, has as her class-night subject, "The Problem of the Immigrant." The trend of the thought of her oration is the necessity of enforced restriction to the promiscuous immigration to the country. The production is strong, and the subject ably handled. Miss Nellie is 16 years old, the youngest of her class and a brilliant student, ranking up among the first. She insists on not being excelled in any of her studies, and her persistence bears good fruit. She is a positive girl in disposition, lady-like and cultured; she takes great pride in her piano music, in which she has been prominent on many programs. Miss Nellie is looking forward next year to college life.

Eula M. Bort is 18 years old, born in Quaker City, Ohio, daughter of Mr. and Mrs. L. O. Bort. She is one of those happy, easy going girls that does not worry, and yet she gets along well in her school work. Her education is not acquired by reading a book once. She has to dig, to accomplish

her, but retains that which she learns, better than the student of quicker thought. Her commencement subject is the negative on a debate, "Resolved that Free Trade is Better Method of Regulating International Commerce than Protective Tariff." Miss Bort's effort in behalf of Protective Tariff is very able. In regard to our inquiry of her immediate future when she gets through school, she replied that she would be happy to get down to work, helping her father and mother.

Florence E. Doebele was born 17 years ago, daughter of Mr. and Mrs. Henry Doebele. Her production for commencement is an oration on the subject, "Salvation Army." She dwells upon the good done by the salvation army, and recites the worth of the great founder of this christian movement, General William Booth. Miss Doebele's preference in school work seems to run to literature. She won the honors as orator of the class and was entitled to represent the Logan high school in the district contest, where, though she did not get the decision, she received pleasing compliment and high marks from the judges. Miss Florence is of a positive disposition, pleasing and admirable. Her ambition for the future is to enter college and study to be a trained nurse, making that her profession.

Mary A. Holl is 17 years old, and the daughter of Mr. and Mrs. Chris Holl. Her part in the commencement exercises is to deliver the class history. Her pictures of the past school days of the class are well placed, and she pleasingly tells of the trials and joys that followed them through the years. Mary is a jolly girl, and is a pleasing conversationalist; a social favorite, admired by all her class. She is an excellent latin scholar, and up among the top in all her studies, a foundation for the Delaware collegiate course she hopes to take.

Hazel M. Kanode, 17 years old, is the daughter of Mr. and Mrs. Robt. Kanode. She is a very delightful, even tempered, amiable girl. Her subject for commencement is "How Success Is Won." Dwells on the success of great men, and how achieved. The cause of failures, and how seeming reverses may be changed into victory. Miss Hazel has fought a good fight in school, and is deserving of the diploma she is about to receive.

Nellie M. Liff, aged 17 years, daughter of Mrs. Margaret Liff, is one of the pleasing and amiable girls of the class. She excels in latin, and is a good student.

Loves music, is a social girl, and is the happy possessor of a good disposition, that goes far to help a girl get along in this world. Her subject for commencement oration is "Respect for Law." Dwells on the force of her subject as the foundation of a government.

Mary Gertrude Riff, daughter of Mr. and Mrs. A. N. Riff, is 18 years of age, and a social, genial girl. Good natured and amiable. She is given some to home talent play roles, and made quite a hit recently as leading lady in "Mrs. Wiggs' Cabbage Patch." She is a talented girl and with it, has a wealth in her good disposition. In her studies she seems to take kindly to chemistry, in which she excels. Her subject for commencement is the affirmative on the debate, "Free Trade vs Protective Tariff." Miss Riff has lost the companionship of a mother, by death, and says she will step from the schoolroom into the duties of housekeeper for her father and help him all she can.

Nellie M. C. Stracke is the daughter of Mr. and Mrs. Fred W. Stracke, and is 17 years old. A girl of positive disposition and pleasant nature, a good student, ranks well up in her class. Her subject is, "Soldiers of Peace." She very ably dwells on the country's need of patriots of peace. Men to stand for the reasonable adjustment of difference without bloodshed. Miss Nellie is strong in literary attainments, and a companionable girl in the class. Says her ambitions are to help her mother, and do what ever she can in this world to make life's burdens easier for those who have done so much for her. She is a good, whole-souled American girl that helps to make a country worth living in.

Eva M. Wright is the 17-year-old daughter of Atty. and Mrs. C. V. Wright; a very loveable, charming and delightful girl. She is the happy possessor of an even temper—a God send to a girl. She is pleasantly dispositioned and a good pupil. High up in her class, a hard worker, and a companionable class mate. Miss Eva is a musician of rare talent, a vocalist, whose future is broad and gives promise of renown. In the commencement exercises she is to sing a solo, both on class night and commencement night. There is no literary production required of her. Her ambitions parallel her talent, and she will attend a conservatory of music in Columbus.

Homer D. Armstrong is 17 years old, the son of Mr. and Mrs. C. P. Armstrong. He is of a quiet disposition, even tempered and steady

as a clock. Thorough student, and persistent worker. He ranks well in his class. His subject for commencement is "United States, as a Modern Warrior." He favors a large army and navy. Peace is more often preserved by fear than by the olive branch. Homer says he expects to go to work when he gets out of school, to help his father.

Rochester S. Bowen, is 19 years old, and the eldest son of Mr. and Mrs. W. F. Bowen. "Roch" is an all-round lover of fields sports, and incidentally has no particular dislike for the fair sex. Further than that he is pretty much of a favorite along that line. His subject for commencement is, "The Question of Today." He treats of the production of wealth and its amicable distribution, and has a very formidable oration. Rochester in school is strong in the sciences and mathematics. Has a love for civil engineering, and will probably make that his profession.

John F. Anderson, is 19 years old and a son of Mr. and Mrs. James Anderson. He is one of the ambitious boys that deserves much credit. His parents live in the country, and it necessitates him working in a Logan hotel for his board, to attend school. He expects to work his way through the State University. He is the kind of metal that makes true Americans. He is a lover of the sciences and is looking forward to an engineering course in college. John is not broken in spirits because of his hard work, by any means. He is full of life. Great lover of field sports and ranks among the best. He is mischievous and full of practical jokes. His part in the commencement exercises is on the affirmative side of the debate—"Free Trade vs Protective Tariff."

Joe S. Case, son of Mr. and Mrs. F. S. Case, is 17 years old. Good natured, self sacrificing and obedient. A model student. Lover of athletics, and excels in his studies in civil government. Joe is ambitious and has a goodly store of stick-to-it-iveness in his makeup. His subject for commencement is "The Spirit of Conquest," and leads his hearers along the paths of "don't give up the ship" in no mistaken form. Joe naturally leans toward chemistry, and may follow in the footsteps of his father in the field of pharmacy.

Wood Bowen, another son of Mr. and Mrs. W. F. Bowen, is 17 years old, and a "rounder." Every minute popular with every member of his class; serves them as president all the time. A thorough student. Ranks high in his class; quick, bright, jolly, gentlemanly. His subject for commencement is "The Negro and the Nation." Dwells on the east conditions in the southland. Has an excellent production, and is oratorical in delivery. Wood

is looking forward to a collegiate education, and has given evidence in high school work, of his fitness for greater educational attainments.

Harry Chase, son of Mr. and Mrs. C. M. Chase. He is 19 years old and a good student. His natural inclinations in his studies seem to drift toward the sciences, and his attainments by his research are very flattering. In disposition Harry is quiet, gentlemanly and cultured. Never boisterous and always pleasingly conversative. His subject for commencement exercises is the negative side of the debate, "Resolved that Free Trade is Better Method of Regulating International Commerce than Protective Tariff." Harry very ably handles the negative side of this most perplexing national question.

Paul J. Filing is a son of Mr. and Mrs. John W. Filing, and is 17 years old. A student of depth and ability. He is one of those students that gets things by absorption and assimilation, and they are there to stay. He is not troubled with intuition and loquaciousness. Things must be reasoned out with him, and then when he once gets it he does not lose its preciousness by telling it to others. Paul keeps his own counsel. He is not fluent in recitation, but when it comes to examinations he can make them all take notice. He is quiet and obedient, and well liked by teachers and class mates. His subject for commencement is "Secrets of Success," and he bears on and up the noble qualities that makes a success of life. Paul favors engineering as a life work.

John D. Kessler, son of Mr. and Mrs. Henry Kessler, is one of the forceful members of his class. Of a positive, yet even disposition. He is not flighty, but calm and dignified. Never has much to say, but what he does say, is well measured. Through his make up runs a vein of quiet humor that is of the droll type. He is a good student, maintaining the course of study in a full, round measure. His subject for commencement is "Education," and he values it above all things else. John's natural inclination for a future following runs to the electrical engineering, and that will probably be his life work.

George S. Schwenke is 18 years old, son of Mr. and Mrs. C. W. Schwenke. A young man strong in physique, and an athlete. A great lover of out door sports. A good student, and excels in the sciences. He is entrusted for commencement with the "Class Prophecy," and his pictures of the future of his class mates are kindly softened with a mellow halo of hope and happiness. He is good to them, and it is hoped that their lives will round out two fold happier and more useful than his prophecy. As to himself, to the

(Continued on last page)